



BETHEL LOCAL SCHOOLS

Craig Vasil, Principal

Mara Lance, Guidance Counselor

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Bethel High School Credit Flexibility Plan

Credit flexibility options are designed for those students who demonstrate the ability, interest, and maturity to accept personal responsibility for their learning in a selected curricular area and have the opportunity to pursue it beyond the original delivery at Bethel High School. The purpose of the credit flexibility option is to develop learners who cultivate their own research, learning objectives, and plans whereby they will attain those objectives outside of the traditional classroom. Students may engage in activities beyond the traditional delivery of a classroom by taking part in an alternative learning experience to the traditional "seat time" of classroom work, where they will demonstrate identified learning objectives.

As with any program, parents and students need to thoroughly explore the options and consider all of the ramifications, both positive and negative, before committing to any program. Difficulties with some of these programs include potential eligibility difficulties with the NCAA and the OHSAA. Athletes are discouraged unless it is in addition to the five classes needed to maintain eligibility.

Students will be required to complete an Bethel High School Credit Flexibility Plan where they will identify their credit flex intent, identify the objectives they will demonstrate, and create a timeline for completion. Individuals and organizations wishing to partner with the student in a credit flex plan will need to seek approval from Bethel High School.

This plan meets or exceeds the intent of Ohio SB311, ORC 3313.603(J) and Bethel Board policy.

Credit Flexibility Plan Requirements:

1. Written plan or agreement between the student, parent/guardian, possible provider beyond Bethel High School, a Bethel HS teacher, and guidance counselor must be submitted by **May 1st**.
2. After the credit flexibility plan is approved, the guidance counselor will electronically enter the course as an official class for the student's transcript. Failure to complete the course as agreed will result in a "F" placed on the student's permanent transcript.
3. The student has the deadline of the end of the 3rd 9-week grading period of the following school year to complete and present their coursework. This deadline will not apply for "online courses for enrichment" or "online for credit recovery". These deadlines are established from the online institution.
4. Grades will be recorded from the Guidance Office and added to their high school transcript. Credit Flexibility courses will not be used in determining athletic eligibility.
5. All credit flex classes may be dropped by **September 1st**. Again, the student will receive an F placed on their transcript for the class if work is not completed by the deadline indicated

How to Apply for a Credit Flexibility Program:

1. Access a Credit Flexibility Packet on-line at the Bethel Guidance website and complete the plan agreement. Complete with all required signatures. Return the plan agreement with the attached proposal to the High School Counselor. Plans must be submitted by May 1st.

2. A conference must be scheduled to evaluate the proposal and be signed by the student, parent/guardian, teacher, counselor, assigned administrator, and others as designated before **June 1st**. It is the student and parent's responsibility for scheduling the conference with the High School secretary.
3. Student is responsible for completing all assignments agreed upon in the Credit Flexibility Plan and completing any required demonstration or mastery assessment by specified times to receive grades and resulting credit(s).

Bethel High School Credit Flexibility Plan

Credit Flexibility Options

Independent Study:

This is an educational activity involving advanced or in-depth work in an approved area of study. Instruction and evaluation of pupil performance, related to the area of independent study undertaken, shall be under the direction of a member of the professional staff who is highly qualified in the area of study. Arrangements will then be made for the student to demonstrate mastery of the content based on the proposed plan. The Bethel teacher or panel of experts (as determined by the chosen option) will evaluate student work. Final grades and credits will be recorded on the student's report card and placed on their transcript and calculated as part of the student's GPA and class rank as determined by Bethel High School. Independent study plan must be its own individual plan. It cannot be combined with any other project or requirement of another activity or organization. Registration fee of \$150 applies.

Credit through Examination:

This option refers to an educational activity by which the student wishes to earn credit for a course in which they have had no Bethel High School instruction and may earn credit by completing the final course exam. Students cannot earn a weighted grade through this option. Examinations for Grade 9-12 are end of course examinations developed by Bethel High Schools' professional staff. Student must demonstrate 84% or higher mastery on the exam in order to earn credit. Registration fee of \$75 applies

Online Courses for Credit Enrichment:

This option is solely for student enrichment of knowledge of course work not offered in the Bethel High School course of study. Students may apply to complete the course(s) through the Bethel High School approved online vendor Edgenuity. Students must follow the prescribed timeline. Applicable online course fees apply.

Online Courses for Credit Recovery:

This option is for students who have failed a course and are choosing to complete the course through the approved online vendor versus re-taking the course during the school day. Applicable online course fees apply. Timelines and information will not be included in this packet. Please see the guidance office for more information regarding credit recovery.

Appeals concerning the Bethel High School Credit Flexibility Plan

If requested by the student, appeals to rejected plan development, completion, or evaluation can be taken to a Credit Flexibility appeal panel appointed by the High School Principal. Any appeals not resolved at this level can be taken to the Ohio Department of Education through the designated appeal process.



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Credit Flexibility Options

OPTION #	Flexible Credit Method*	Level of expected proficiency	Increments of High School Credit that can be earned
#1	Demonstrate mastery through a portfolio or project which may be a result of internship, educational travel, independent study, service learning, or other	A score of at least 84% on the district performance-based assessment or rubric for all designated competencies to achieve the agreed upon course credit	.5 or 1
#2	Demonstrate mastery through a district selected end of course exam.	A score of at least 84% on the provided end of course exam to achieve the agreed upon course credit	.5 or 1
#3	Demonstrate mastery through successful completion of a preapproved on-line curriculum with Edgenuity	Bethel Grading Scale will be used.	.5 or 1
#4	Demonstrate mastery through successful completion of a student developed plan utilizing portions of the criteria above and/or other approved methods	A score of at least 84% on the district approved student plan that includes assessment(s) or rubric for all designated competencies to achieve the agreed upon course credit	.5 or 1



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Credit Flex Option #1:
Portfolio or Project Completion

Portfolio or Project Completion for: _____
(course name)

❖ <i>A panel of professional experts shall agree by consensus that the presented list of objectives and/or competencies represent the approved course of study as presented for credit</i>		Approval rating for the _____ credit under consideration
CRITERION	EXPECTATION	Mark the box with an X
The portfolio or project clearly designates each agreed upon objective and/or competency	A list of objectives and/or competencies is provided as agreed upon at the onset of the portfolio and/or project and signed by the student, parent(s)/guardian(s), cooperating teacher, and designated administrator	<input type="checkbox"/> Acceptable <input type="checkbox"/> Unacceptable
The portfolio or project clearly shares each agreed upon objective and/or competency	Each objective and/or competency from the agreed upon list shall be individually shared and linked to student proof of content knowledge, application, and/or analysis level(s).	<input type="checkbox"/> Acceptable <input type="checkbox"/> Unacceptable
The portfolio or project clearly provides proof that the student understands at least 84% of the objectives and/or competencies agreed upon as the required knowledge for credit	An appropriate rubric or assessment tool will be created and agreed upon <u>prior to approval of the project or portfolio.</u>	<input type="checkbox"/> Acceptable <input type="checkbox"/> Unacceptable
Only if all three criterion and expectations are rated as acceptable will the credit under consideration be awarded		Credit/ Grade = ____/____

Signatures of those approving credit through this process on _____
Month Day Year

Expert

Expert

Expert

Authorized Administrator



Bethel High School Credit Flexibility Plan

Credit Flex Option #2:
End of Course Exam

Examination Mastery for: _____
(course name)

❖ <i>A panel of professional experts shall agree by consensus that the presented exam(s) represent 90% of the approved course of study as presented for credit</i>		Approval rating for the _____ credit under consideration
CRITERION	EXPECTATION	Mark the box with an X
The end of course exam(s) and or specified certification exam(s) clearly provides for assessment of at least 90% of the objectives and/or competencies agreed upon as the required knowledge in a course for credit	A score of at least 84% on the provided end of course exam or to achieve the agreed upon course credit	<input type="checkbox"/> Acceptable <input type="checkbox"/> Unacceptable
Only if the listed criterion and expectation is rated as acceptable will the credit under consideration be awarded		Credit/ Grade = ____/____

Signatures of those approving credit through this process on _____
Month Day Year

Expert

Expert

Expert

Authorized Administrator



Bethel High School Credit Flexibility Plan

Credit Flex Option #3:
Preapproved On-Line Curriculum
or College Course

Pre-Approved On-line Curriculum through Edgenuity or Keystone (vendor name)

for: _____
 (course name)

❖ A panel of at I shall agree by consensus that the presented list of objectives and/or competencies included in the on-line curriculum represent at least 90% of the approved course of study chosen for comparison		Approval rating for the _____ credit under consideration
CRITERION	EXPECTATION	Mark the box with an X
The pre-approved on-line curriculum clearly designates each agreed upon objective and/or competency	A list of objectives and/or competencies is provided as agreed upon at the onset of the preapproved on-line curriculum and signed by the student, parent(s)/guardian(s), cooperating teacher, and designated administrator	<input type="checkbox"/> Acceptable <input type="checkbox"/> Unacceptable
The pre-approved on-line curriculum clearly shares each agreed upon objective and/or competency	Each objective and/or competency from the agreed upon list shall be individually shared and linked to student proof of content knowledge, application, and/or analysis level(s).	<input type="checkbox"/> Acceptable <input type="checkbox"/> Unacceptable
The pre-approved on-line curriculum clearly provides proof of student understanding of the objectives and/or competencies agreed upon as the required knowledge for credit	A highly qualified teacher shall agree that the student has mastered the objectives and/or competencies at the knowledge, application, and/or analysis levels. Bethel Grading Scale will be used.	<input type="checkbox"/> Acceptable <input type="checkbox"/> Unacceptable
Only if all three criterion and expectations are rated as acceptable will the credit under consideration be awarded		Credit/ Grade = ____/____

Signatures of those approving credit through this process on _____
 Month Day Year

 Expert

 Expert

 Expert

 Authorized Administrator



Bethel High School Credit Flexibility Plan

AGREEMENT

I, _____, propose to earn _____ credit(s) for the
_____ content through exercising the credit flex option number _____.

(Initial each statement)

_____ *I realize that by participating in this option I will be given the opportunity to earn credit through a unique and challenging credit flexibility option. I also understand that failure to meet the learning outcomes at the levels established will result in an academic failure for the course which will be reflected on my high school transcript.*

_____ *I have listed the objectives and/or competencies agreed to be a part of the chosen credit flexibility option on the _____ (insert number) pages attached. I also understand that I will be required to share each objective and/or competency from the agreed upon list in a manner that proves content mastery at the appropriate knowledge, understanding, application, analysis, and/or creation level(s).*

_____ *I agree to work in good faith toward the designated outcomes and within the timeline presented as a part of my credit flexibility option plan. I also agree to work with all those professionals who I have chosen or been assigned to assist me in carrying out my pursuit of content mastery outlined in this plan.*

_____ *I also agree and understand that my course grade may be applied and used for any applicable OHSAA rules or regulations. I understand my responsibility in understanding these rules.*

_____ *I agree failure to complete this plan in the agreed timeframe will result in a "F" added to my transcript. I understand it is my responsibility to communicate with the Bethel staff regarding the progress of my plan.*

The above credit flexibility plan proposed by the student is agreed to by all signed parties below.

_____	_____	_____
Student Printed Name	Student Signature	Date
_____	_____	_____
Parent /Guardian Printed Name	Parent/Guardian Signature	Date
_____	_____	_____
Teacher Printed Name	Teacher Signature	Date
_____	_____	_____
Provider Beyond Bethel HS - Name	Provider Beyond Bethel HS - Signature	Date
_____	_____	_____
Counselor Printed Name	Counselor Signature	Date
_____	_____	_____
Administrator Name	Administrator Signature	Date